# **Eighth Grade** | Social Studies Power Standards

#### Civics

- 1. Understands how key ideals set forth in fundamental documents, including the Washington State Constitution and tribal treaties, define the goals of our state.
- 2. Evaluates efforts to reduce discrepancies between democratic ideals and reality in the United States and Washington state including the Civil Rights Movement.
- 3. Understands and analyzes the structure, organization and powers of government at the local, state and tribal levels.

### **Economics**

4. Analyzes how the forces of supply and demand have affected the production, distribution and consumption of goods, services and resources.

# Geography

5. Understands and analyzes how the environment has affected people and how people have affected the environment in U.S. history and Washington state history.

## **History**

- 6. Understands how the following themes and developments help to define eras in U.S. history and Washington's history:
  - Development and struggles in the West, including Washington Territory, treaties, and statehood
  - Industrialization, railroads, immigration, and urbanization
  - The emergence of the U.S. as a world power
  - Progressive Era, Roaring Twenties, and the Great Depression
  - International relations and conflicts: World War I, World War II, Cold War, Korean War, Vietnam War, conflict in the Middle East
  - Suffrage and civil rights
  - Development of American culture and subcultures
  - New technologies and industries
  - Contemporary U.S. and Washington state
- 7. Analyzes and interprets historical materials from a variety of perspectives in U.S. history (1877-present).
- 8. Analyzes how a historical event in U.S. history helps us to understand a current issue (1877 present).

## **Social Studies Skills**

9. Understands reasons based on evidence for a position about events in U.S. history, including Washington state history.

