

# First Grade | Music Power Standards

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## **CREATING Anchor Standard: Generate and conceptualize artistic ideas and work.**

*Enduring Understanding: The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources.*

1. With limited guidance, create musical ideas (such as answering a musical question) for a specific purpose.
2. With limited guidance, generate musical ideas in multiple tonalities (such as major and minor) and meters (such as duple and triple). (MU: Cr1.1.1)

## **PERFORMING Anchor Standard: Select, analyze, and interpret artistic work for presentation.**

*Enduring Understanding: Analyzing creators' context and how they manipulate elements of music provides insight into their intent and informs performance.*

3. With limited guidance, demonstrate knowledge of music concepts (such as beat and melodic contour) in music from a variety of cultures selected for performance.
4. When analyzing selected music, read and perform rhythmic patterns using iconic or standard notation. (MU: Pr4.2.1)

## **RESPONDING Anchor Standard: Interpret intent and meaning in artistic work.**

*Enduring Understanding: Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.*

5. With limited guidance, demonstrate and identify expressive qualities (such as dynamics and tempo) that reflect creators'/performers' expressive intent. (MU: Re.8.1.1)

## **CONNECTING Anchor Standard: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.**

*Enduring Understanding: Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding.*

6. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. (MU: Cn11.1.1)

